



PSYC 4283: Affective Science

Tu, Th 9:30-10:45 am
Old Main Room 0327

Instructor: Josiah Leong
Email: josiah@uark.edu
TA: Mejdy Jabr

What are emotions and how can humans study them? This course explores the science of emotions. Early researchers could describe emotional experiences such as happiness, grief, and anger, but were limited by language and data. Recent research on clinical disorders at the extremes of some emotions has framed axes for studying emotions. This course traces old theories of emotions, to behavioral and physiological research on emotions, to new synergies between human and animal neuroscience.

Readings, responses, and discussion

Students will read articles and write a response (1 double-spaced page) every week. The response should summarize the articles, describe an advancement (technological, empirical, cultural, etc.) between the articles, and then propose an idea that extends or refutes the articles. Responses are due by end of Mondays each week and will be graded for completion. Students will lead a discussion of 1 article in class, which will be graded for completion.

Term paper

Students will choose a topic in affective science, conduct a literature review (at least 15 papers), summarize the literature, and propose an experiment to test a novel question. Students will write the paper like a journal article with an introduction, research methods, predicted results, and discussion. Each piece of the paper will be assigned throughout the semester and graded for completion. Students will submit a midterm draft of the paper, which the instructor will grade for completion and provide comments for improvement. Students will then revise and extend the midterm paper for the final paper, which will be graded for quality. Students will present their paper in class. The presentation will be graded for completion.

Grades

10% Attendance	A >90%
20% Reading responses (due Mondays)	B 80-89%
10% Lead discussion	C 70-79%
30% Paper pieces	D 60-69%
10% Presentation (in class Dec 6 & 8)	F < 60%
20% Final paper (due Dec 12)	

Most items are graded for completion. I am happy if everyone earns an A!

Office hours

Josiah (josiah@uark.edu): Thursdays 2-3pm at Memorial Hall Room 202F



Schedule

Week	Topic	Practice	Due
1 (8/23 & 8/25)	Introduction and history	Reading papers	
2 (8/30 & 9/1)	Anatomy and chemistry	Presenting papers	Paper topic
3 (9/6 & 9/8)	Measurement and experimental design	Finding papers	
4 (9/13 & 9/15)	Positive arousal (excitement / lust)	Writing papers	Lit. review
5 (9/20 & 9/22)	Negative arousal (fear / anxiety)	Writing intro	
6 (9/27 & 9/29)	Control (regulation / reappraisal)	Design study	Paper outline
7 (10/4 & 10/6)	Anger / aggression / playfulness	Writing methods	
8 (10/11 & 10/13)	Interpersonal (bonds / morals / culture)	Pitching ideas	Midterm draft
9 (10/18 & 10/20)	Fall break (no class Tues)	Reviewing papers	
10 (10/25 & 10/27)	Emotion versus cognition	Plotting data	Peer review
11 (11/1 & 11/3)	Personality and clinical disorders	Analyzing data	
12 (11/8 & 11/10)	Scientific presentation	Writing results	Results section
13 (11/15 & 11/17)	Meet with peer reviewer	Writing discussion	
14 (11/22 & 11/24)	Thanksgiving (no class Tues and Thur)		Discussion
15 (11/29 & 12/1)	Special topic: Affective computing	Writing abstract	
16 (12/6 & 12/8)	Student presentations	Presenting	Presentations

Communications: slack

Course Materials: google drive

Accommodations: <https://cea.uark.edu/>

Safety: <https://report.uark.edu/>

Academic Integrity. As a core part of its mission, the University of Arkansas provides students with the opportunity to further their educational goals through programs of study and research in an environment that promotes freedom of inquiry and academic responsibility. Accomplishing this mission is only possible when intellectual honesty and individual integrity prevail.

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ARSC - 1 - 1229 (Fall 2022) Survey
1 - 1229 (2022)

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Course:	PSYC 4283 001 - ADVANCED SEMINAR	Department:	PSYC
Responsible Faculty:	Josiah Leong	Responses / Expected:	12 / 20 (60%)
Overall Mean:	4.96 5 Point Likert Scale (84 responses) 4.88 Excellent to Very Poor (24 responses)		

ARSC College Core: Course Questions		PSYC 4283 - 001						--- Survey Comparisons ---						
		Responses (%)					Course	PSYC			All			
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	Assignments are related to goals of this course.	12 100%	0	0	0	0	12	5.00	1.9K	4.68	86	36K	4.58	91
Q2	The teaching methods used in this course enable me to learn.	11 91.7%	1 8.3%	0	0	0	12	4.92	1.9K	4.38	79	36K	4.19	88
Q3	The stated goals of this course are consistently pursued.	12 100%	0	0	0	0	12	5.00	1.9K	4.62	87	36K	4.47	93

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Demographics		PSYC 4283 - 001									
		Responses (%)									Course
		COE	COE	DBC	FJS	JWF	SMW	SOL	GS	U	N
Q4	Your College:	0	0	0	0	12 100%	0	0	0	0	12

Responses: [COE] College of Education and Health Professions
[COE] College of Engineering
[DBC] Dale Bumpers College of Agricultural, Food and Life Sciences
[FJS] Fay Jones School of Architecture and Design
[JWF] J. William Fulbright College of Arts and Sciences
[SMW] Sam M. Walton College of Business
[SOL] School of Law
[GS] Graduate School
[U] UNDECLARED

Demographics		PSYC 4283 - 001					
		Responses (%)					Course
		A	B	C	D	F	N
Q5	Expected grade	10 83.3%	2 16.7%	0	0	0	12

Responses: [A] A/PASS [B] B [C] C [D] D [F] F/FAIL

Demographics		PSYC 4283 - 001						
		Responses (%)					Course	
		F	S	J	S	G	O	N
Q6	Your class	0	0	0	12 100%	0	0	12

Responses: [F] Freshman [S] Sophomore [J] Junior [S] Senior [G] Graduate [O] Other

Demographics		PSYC 4283 - 001		
		Responses (%)		Course
		YES	NO	N
Q7	Course required	12 100%	0	12

Responses: [YES] Yes [NO] No

University Core Course		PSYC 4283 - 001						--- Survey Comparisons ---						
		Responses (%)					Course		PSYC			All		
		E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8	Overall, I would rate this course as:	9 75%	3 25%	0	0	0	12	4.75	1.9K	4.40	66	36K	4.19	75

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

ARSC College Core: Instructor Questions		Josiah Leong						--- Survey Comparisons ---						
		Responses (%)					Individual		PSYC			All		
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9	My instructor displays a clear understanding of course topics.	12 100%	0	0	0	0	12	5.00	1.9K	4.78	84	40K	4.58	88
Q10	My instructor is readily available for consultation.	11 91.7%	1 8.3%	0	0	0	12	4.92	1.9K	4.53	75	40K	4.41	83
Q11	My instructor explains difficult material clearly.	11 91.7%	1 8.3%	0	0	0	12	4.92	1.9K	4.47	74	40K	4.19	87

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor		Josiah Leong						--- Survey Comparisons ---						
		Responses (%)					Individual		PSYC			All		
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q12	My Instructor is fluent in English	12 100%	0	0	0	0	12	5.00	1.9K	4.96	66	40K	4.77	76

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor		Josiah Leong						--- Survey Comparisons ---						
		Responses (%)					Individual		PSYC			All		
		E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13	Overall, I would rate this instructor as:	12 100%	0	0	0	0	12	5.00	1.9K	4.55	88	40K	4.36	91

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Question:	What went well in this course? Suggest ways to improve the course.
Response Rate:	75.00% (9 of 12)

- 1 The progression of topics and that most of the assignments were participation points. I appreciate the consistency with which Dr. Leong went about the course and I especially appreciated the discussions and feedback we received. The only thing I wish would change were the due dates. I understand the logic of having a weekend free, but I tend to work 11-hour shifts on Fridays and Saturdays every week, so I could have used a different due date for the paper pieces. It was incredibly hard to get them in on time. That is really it though; this was one of my favorite psychology courses I have taken.
- 2 I wish that some more extensive instructions were provided for some parts of the paper! Also R was difficult to navigate if one had never used it before.
- 3 I really liked how lenient Prof Leong was with deadlines but still made sure we kept up with our work. I do think that bit more feedback from him on each portion of the work we submitted for our research would have been more helpful.
- 4 I liked that we had practice presentations to learn how to present a paper before we did our own. I also like that we wrote our final paper step-by-step rather than Josiah just throwing us out to the wolves. I learned a lot in this class and Josiah was always there to help us when we needed it. I do not have anything negative to say about this course, everything was great!
- 5 I like how one day of class we presented and discussed papers. While on the other day of class we had time for learning how to write research papers.
- 6 He did a good job of handing out resources and giving assignments that were relevant to the course.

7	Great teacher, loved his way of teaching, really good at preparing us for grad school or other schooling. Also very understanding and commidating towards students who need it due to outside circumstances
8	Dr. Leong ensured that students in this course would attain the necessary skills for not only exceeding in the course, but also in graduate school or whatever future each student intends to pursue. Through this course, I feel as though I have gained knowledge and skills that I don't in other classes. Additionally, Dr. Leong shows compassion and cares about each individual student and his/her success.
9	Being able to piece the final paper together week by week was really beneficial. I wasn't as stressed as I would be if it was split up between just a midterm and final.

Faculty:	Josiah Leong
Question:	Comments:
Response Rate:	50.00% (6 of 12)
1	You can tell that he's really passionate and knowledgeable about the topic he's teaching and he answers questions clearly. He's also available to help with research whenever and gave us a lot of class time to work and ask questions.
2	You are a great professor. I appreciate how knowledgeable you were on the material and how carefully you explained it to me. I did not even realize I had learned so much until my roommate pointed it out the other day to our friend. This was the first course in my psychology major that I felt connected to a professor and like I was genuinely learning something I could use. I've taken many; Never in the past did I believe they were truly diving into the complexity of the material. You did, and I wish more classes were like that. You also cared about us succeeding and I appreciate your advice and guidance with post-undergraduate paths and all things college. You opened up some more world to me for my next steps, and I am grateful. I hope you do some great things for this department, we need it. Thank you for being great this semester, I appreciate your hard work.
3	We have been given some great techniques on how to prepare a presentation and also how to mentally prepare ourselves. This professor seems to care about our (students) wellbeing inside and outside of class. This course has been useful and these techniques (how to write a research paper and present said paper) should be taught earlier in the PSYC degree plan.
4	Josiah was a great teacher and he made it clear that he was there for us students. There were many times that I had to stay after class to ask questions because his office hours did not work for my schedule and he never rushed me and he made me feel welcome to do so. Josiah is a smart man and he was very good at teaching us. I learned a lot of very important things from him that I will use often in my future at school and away from school.
5	Dr. Leong is an amazing professor who truly care about his students. He makes a great effort to engage students in meaningful assignments and provides relevant readings. He also gives details feedback that benefits the long term research skills for his students. Overall, Dr. Leong has been one of the best professors I have had at the University.
6	After having Josiah for biopsychology last fall, I was really excited to take him for seminar. He's super approachable and knowledgable about kind of everything, really.

Course:	PSYC 4283 002 - ADVANCED SEMINAR	Department:	PSYC
Responsible Faculty:	Josiah Leong	Responses / Expected:	5 / 20 (25%)
Overall Mean:	4.91 5 Point Likert Scale (35 responses) 4.70 Excellent to Very Poor (10 responses)		

ARSC College Core: Course Questions	PSYC 4283 - 002							--- Survey Comparisons ---					
	Responses (%)					Course		PSYC			All		
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1 Assignments are related to goals of this course.	4 80%	0	1 20%	0	0	5	4.60	1.7K	4.72	24	30K	4.57	39
Q2 The teaching methods used in this course enable me to learn.	4 80%	1 20%	0	0	0	5	4.80	1.7K	4.51	70	30K	4.23	81
Q3 The stated goals of this course are consistently pursued.	5 100%	0	0	0	0	5	5.00	1.7K	4.70	91	30K	4.48	93

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Demographics	PSYC 4283 - 002									
	Responses (%)									Course
	COE	COE	DBC	FJS	JWF	SMW	SOL	GS	U	N
Q4 Your College:	0	0	0	0	5 100%	0	0	0	0	5

Responses: [COE] College of Education and Health Professions
[COE] College of Engineering
[DBC] Dale Bumpers College of Agricultural, Food and Life Sciences
[FJS] Fay Jones School of Architecture and Design
[JWF] J. William Fulbright College of Arts and Sciences
[SMW] Sam M. Walton College of Business
[SOL] School of Law
[GS] Graduate School
[U] UNDECLARED

Demographics	PSYC 4283 - 002					
	Responses (%)					Course
	A	B	C	D	F	N
Q5 Expected grade	5 100%	0	0	0	0	5

Responses: [A] A/PASS [B] B [C] C [D] D [F] F/FAIL

Demographics	PSYC 4283 - 002						
	Responses (%)						Course
	F	S	J	S	G	O	N
Q6 Your class	0	0	0	5 100%	0	0	5

Responses: [F] Freshman [S] Sophomore [J] Junior [S] Senior [G] Graduate [O] Other

Demographics	PSYC 4283 - 002		
	Responses (%)		Course
	YES	NO	N
Q7 Course required	5 100%	0	5

Responses: [YES] Yes [NO] No

University Core Course		PSYC 4283 - 002					--- Survey Comparisons ---								
		Responses (%)					Course		PSYC			All			
		E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q8	Overall, I would rate this course as:	3 60%	1 20%	1 20%	0	0	5	4.40	1.7K	4.52	36	30K	4.21	50	

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

ARSC College Core: Instructor Questions		Josiah Leong					--- Survey Comparisons ---								
		Responses (%)					Individual		PSYC			All			
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q9	My instructor displays a clear understanding of course topics.	5 100%	0	0	0	0	5	5.00	1.7K	4.81	86	31K	4.64	88	
Q10	My instructor is readily available for consultation.	5 100%	0	0	0	0	5	5.00	1.7K	4.60	87	31K	4.46	92	
Q11	My instructor explains difficult material clearly.	5 100%	0	0	0	0	5	5.00	1.7K	4.58	89	31K	4.26	94	

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor		Josiah Leong					--- Survey Comparisons ---								
		Responses (%)					Individual		PSYC			All			
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q12	My Instructor is fluent in English	5 100%	0	0	0	0	5	5.00	1.7K	4.96	68	31K	4.80	75	

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor		Josiah Leong					--- Survey Comparisons ---								
		Responses (%)					Individual		PSYC			All			
		E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk	
Q13	Overall, I would rate this instructor as:	5 100%	0	0	0	0	5	5.00	1.7K	4.62	87	31K	4.42	91	

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Question:	What went well in this course? Suggest ways to improve the course.
Response Rate:	60.00% (3 of 5)
1	This class was much better than I expected. Since it's an advanced seminar class I thought it was going to be brutal, but Josiah is literally the best professor I've had and he set everything up in class to enable us to do our best!
2	I really liked the course as a whole. It was easy to feel comfortable while having the many class discussions that we did!
3	I liked the discussions, but I felt like the only important thing about the class was the final research paper. The responses every week were a little much and felt pointless at times. I would have rather just discussed them in class, honestly. I would have preferred more time to go over the research paper and work on it in class.

Faculty:	Josiah Leong
Question:	Comments:
Response Rate:	80.00% (4 of 5)

1	you rock!
2	Josiah is great.

3	I've had Josiah for three different classes and he has always been great. Honestly my favorite professor in my entire four years of college.
4	He's a really good professor who really makes you think about certain mechanisms and not just tells you how it is. A lot of our discussions were true debates because nobody knew the answer and it was a lot of fun.

Course:	PSYC 4283 004 - ADVANCED SEMINAR	Department:	PSYC
Responsible Faculty:	Josiah Leong	Responses / Expected:	8 / 18 (44.44%)
Overall Mean:	4.88 Excellent to Very Poor (16 responses) 4.79 5 Point Likert Scale (56 responses)		

ARSC College Core: Course Questions	PSYC 4283 - 004							--- Survey Comparisons ---					
	Responses (%)					Course	PSYC			All			
	SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q1	Assignments are related to goals of this course.												
	7 87.5%	1 12.5%	0	0	0	8	4.88	1.5K	4.69	67	29K	4.61	76
Q2	The teaching methods used in this course enable me to learn.												
	5 62.5%	3 37.5%	0	0	0	8	4.63	1.5K	4.38	49	29K	4.25	66
Q3	The stated goals of this course are consistently pursued.												
	6 75%	2 25%	0	0	0	8	4.75	1.5K	4.62	48	29K	4.51	66

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Demographics	PSYC 4283 - 004									
	Responses (%)									Course
	COE	COE	DBC	FJS	JWF	SMW	SOL	GS	U	N
Q4	Your College:									
	0	0	0	0	8 100%	0	0	0	0	8

Responses: [COE] College of Education and Health Professions
[COE] College of Engineering
[DBC] Dale Bumpers College of Agricultural, Food and Life Sciences
[FJS] Fay Jones School of Architecture and Design
[JWF] J. William Fulbright College of Arts and Sciences
[SMW] Sam M. Walton College of Business
[SOL] School of Law
[GS] Graduate School
[U] UNDECLARED

Demographics	PSYC 4283 - 004					
	Responses (%)					Course
	A	B	C	D	F	N
Q5	Expected grade					
	7 87.5%	1 12.5%	0	0	0	8

Responses: [A] A/PASS [B] B [C] C [D] D [F] F/FAIL

Demographics	PSYC 4283 - 004						
	Responses (%)						Course
	F	S	J	S	G	O	N
Q6	Your class						
	0	0	0	8 100%	0	0	8

Responses: [F] Freshman [S] Sophomore [J] Junior [S] Senior [G] Graduate [O] Other

Demographics	PSYC 4283 - 004		
	Responses (%)		Course
	YES	NO	N
Q7	Course required		
	7 87.5%	1 12.5%	8

Responses: [YES] Yes [NO] No

University Core Course		PSYC 4283 - 004						--- Survey Comparisons ---						
		Responses (%)					Course		PSYC			All		
		E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q8	Overall, I would rate this course as:	6 75%	2 25%	0	0	0	8	4.75	1.5K	4.42	58	29K	4.24	77

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

ARSC College Core: Instructor Questions		Josiah Leong						--- Survey Comparisons ---						
		Responses (%)					Individual		PSYC			All		
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q9	My instructor displays a clear understanding of course topics.	8 100%	0	0	0	0	8	5.00	1.5K	4.73	86	31K	4.65	88
Q10	My instructor is readily available for consultation.	8 100%	0	0	0	0	8	5.00	1.5K	4.46	86	31K	4.46	92
Q11	My instructor explains difficult material clearly.	4 50%	3 37.5%	0	1 12.5%	0	8	4.25	1.5K	4.49	19	31K	4.31	32

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor		Josiah Leong						--- Survey Comparisons ---						
		Responses (%)					Individual		PSYC			All		
		SA	A	U	D	SD	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q12	My Instructor is fluent in English	8 100%	0	0	0	0	8	5.00	1.5K	4.94	74	31K	4.80	76

Responses: [SA] Strongly Agree=5 [A] Agree=4 [U] Undecided=3 [D] Disagree=2 [SD] Strongly Disagree=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

University Core Instructor		Josiah Leong						--- Survey Comparisons ---						
		Responses (%)					Individual		PSYC			All		
		E	G	F	P	VP	N	Mean	N	Mean	Pct Rnk	N	Mean	Pct Rnk
Q13	Overall, I would rate this instructor as:	8 100%	0	0	0	0	8	5.00	1.5K	4.49	87	31K	4.44	91

Responses: [E] Excellent=5 [G] Good=4 [F] Fair=3 [P] Poor=2 [VP] Very Poor=1
Pct Rnk: Percentile Rank (100 is best, calculated vs. precise Mean)

Question:	What went well in this course? Suggest ways to improve the course.
Response Rate:	75.00% (6 of 8)

1	What I appreciated about this seminar course is that the focus was on learning and engaging in the class content, and not so much focused on our overall grades. I truly felt comfortable and willing to open up and discuss topics during class, and the professor always made us feel welcome and even cared for. I think, especially for what can be dense and erudite material, the professor and assistant did a good job breaking down the material and answering questions if we ever had any. I also greatly appreciated the emphasis on learning skills and discussing career opportunities that would apply outside the classroom. It made me feel like the professor really cared about our progress and success, not just as students, but as individuals.
2	Very good discussions in a relaxed setting. No student was put on the spot to participate, only encouraged.
3	Teaching method was great. Since the class only met once a week and most people wouldn't be able to stay engaged in the course, Josiah did great at making the course material interesting and keeping us engaged during a long class. There is nothing I would change.
4	Professor was incredibly enthusiastic with the coursework and students. Great class would recommend Josiah as a great teacher!
5	I think Josiah is incredibly engaging and understanding. He has done a great job driving the discussions in this course. However, I wish he would have picked some people to speak who have barely spoken all semester. I think it's important to teach people to put themselves out there when uncomfortable. Other than that, the class has been informative and enjoyable.
6	I really liked this course and Josiah, but I think it would be helpful to go over neuroscience more. The papers were pretty hard to read without an understanding of neuroscience or taking the course. I really enjoyed how everything was graded just for participation, and how the paper was split up!

Faculty:	Josiah Leong
Question:	Comments:
Response Rate:	50.00% (4 of 8)
1	Sometimes Josiah would glaze over technical concepts that may be familiar to him, but not necessarily to us. Other than that, he has done an incredible job leading this class. One of my favorite courses in the past two years.
2	Josiah was a great professor and always available!
3	I think the university is very lucky to have Josiah. He is knowledgeable and teaches difficult content in a digestible way.
4	Great professor!! Knowledgeable, approachable, easy-going, and attentive. Like I mentioned in the other comments section, he was clearly committed to our growth as individuals. Especially during my last semester as a senior, when things can get very hectic, the professor and his class was a breath of relief.